



2018 - 2023



STUDENTS FEEDBACK ANALYSIS

The following points emerged from the analysis of the students' feedback survey:

- Most of the students are highly satisfied with the academic and physical facilities.
- The majority of the students are happy with the staff/library staff in the department.
- Most of the students are happy with the other facilities available on the campus.
- Some students have sought additional support to enhance their placement potential, by organizing more workshops on soft skills, interview handling, preparing for competitive exams etc.
- Students expressed satisfaction with the functioning of the Grievances cell and Sexual Harassment cell.
- The students are happy with buildings/classrooms that are accessible to differently-abled persons.
- Majority of the students agreed that the overall atmosphere on the college campus is conducive.

STUDENTS SUGGESTIONS

- More Sports events should be organized
- Information related to students should be available on the online noticeboard
- Reference books should be provided in English and Hindi media for students.
- More Projectors should be installed in classrooms for better understanding.
- Students should be made aware of the placement of the courses The feedback & suggestions obtained are discussed with the higher authorities and the issues of special concerns are addressed and discussed in the in-house meetings for the upcoming session. Required actions were taken in the form of sending circulars to faculties.

Jey
IQAC COORDINATOR
A.S.M.I.E..ASIND

[Signature]
20/5/2024
PRINCIPAL
A.S.M.I.E..ASIND



2018-2023




ACTION TAKEN

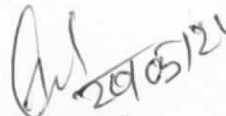
- More sports programs and events were organized.
- ASMIE provides incentives and support to the players for state-level games.
- Books of the latest editions are regularly purchased in libraries as per the course syllabus.
- Projectors were installed in the classrooms to use different teaching aids that help students better learn and understand
- Efforts have been made to improve the internet and Wi-Fi facilities on the campus.
- Students are made aware of placement /outcome of the program during Orientation/induction Programs in the beginning.
- More industrial visits and field visits are conducted now, also teachers are asked to undertake more experiential teaching-learning processes. Teachers are also using PowerPoint presentations to enhance the teaching-learning experience.
- More career guidance and soft skill development schemes have been implemented.
- The Department of Alumni Relations has organized interactive sessions with prominent alumni on guidance and career counseling as well as motivational talks.

FEEDBACK ANALYSIS FROM FACULTIES

It has been observed that 87% percent of faculty members agreed with the statement that curriculum and syllabus are need-based, whereas five percent were neutral to the statement.

- It has been noticed that a maximum of teachers (almost 90 %) agreed with the statement that the course outcome of their subject is well-defined. Thus, it is concluded that ASMIE has well-defined course outcomes and students are developing problem-solving skills. The teachers said that clear vision and mission statements can result in valuable course outcomes.
- It was found that 90% percent of teachers agreed that at ASMIE a sufficient number of reading materials and digital resources are available.
- 87% of faculty have expressed satisfaction at their involvement in the revision of course curriculum and syllabus, providing them avenues to express their viewpoints.


IQAC COORDINATOR
A.S.M.I.E..ASIND


PRINCIPAL
A.S.M.I.E..ASIND



SUGGESTIONS FROM FACULTIES

- Suggestions to include employment needs /societal needs / industrial needs / application-based aspects in the syllabus.
- Suggestions for Smart classrooms, teaching tools/ laboratory equipment availability/reading material available for the teaching-learning process.
- As per today's requirement, the changes in the syllabus will be done by considering the NEP-2020 guidelines

ACTION TAKEN

- Formal instructions were circulated and meetings were held with all heads of departments/centres by competent authority to address the issues suggested by the teachers through feedback.
- The Placement cell of the university has further enhanced efforts in the placement of students/career counseling programs organized by them. They enabled the students to be able to get a job, they organized employment fairs at the centre level.
- The university has given the provision to the teachers for sharing laboratory resources, and technology-based equipment's and organizing small workshops for the effective use of ICT by teachers.
- Authorities instructed the central library as well as to departmental library to update the requirements of departments so that sufficient reading material can be available in digital form.
- The university has taken action to follow the NEP Guidelines by including value-added courses, and skill development courses in the programs.

SUGGESTIONS FROM ALUMNI / PARENT

- Most alumni suggested to emphasise more on interdisciplinary learning and research.
- The alumni suggested that the institution should be more involved in industry-academia connections to address the sector's problems and provide value to the students.

307
IQAC COORDINATOR
A.S.M.I.E..ASIND

20/5/24
PRINCIPAL
A.S.M.I.E..ASIND



Alumni wanted more skill-oriented workshops to be organized for the students

Many alumni offered to help in developing and teaching an industry-focused curriculum

- Alumni also lauded the Department of Alumni Relations mailings to alumni. WhatsApp, LinkedIn, and other groups.

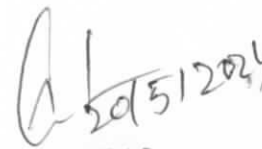
ACTION TAKEN REPORT

- Workshops/conferences/seminars are conducted on the latest technology carrying industry insights, many of them organized by our illustrious alumni under the banner of ASMIE ALUMNI SANSTHAN
- Value-added courses for embracing students with human and social values were organized by alumni in collaboration with our departments
- As part of the New Education Policy 2020, the institution is exploring the idea of a dual degree in conjunction with several stakeholders.
- Alumni relations have been further strengthened by frequent interactions with Departmental level alumni coordinators
- To enhance participatory learning and experiential learning, collaborative industrial and academic institution visits, many of them organized by our alumni have been organized.

FEEDBACK FROM EMPLOYERS

- The feedback from the employers provided insights into many pertinent aspects relating to teaching and learning practices in the college. Overall majority of the employers were highly satisfied with the students of the college employed in their organization.
- Employer emphasizing the need for a more focused approach concerning holistic development of students concerned.
- The employers have also suggested more pragmatic knowledge among students regarding deadlines, fieldwork, and structural design.


IQAC COORDINATOR
A.S.M.I.E..ASIND



PRINCIPAL
A.S.M.I.E..ASIND

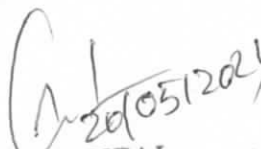


They also suggested the college encourage students to enroll in linguistic courses, skill-based training activities, personality development, value-added courses, and multi-disciplinary knowledge systems, along with requisite technical know-how.

ACTION TAKEN

- Based on feedback and suggestions received, the college has highlighted the areas requiring improvement as working more efficiently in winning teams, developing an aptitude for practical tasks, and acquiring technological knowledge and abilities.
- The college has implemented essential pedagogical adjustments in various programs with a focus on comprehensive curriculum development where knowledge is complemented by practical, industry, and technology-based training to assist students acquire competitive hard and soft skills.


IQAC COORDINATOR
A.S.M.I.E..ASIND


20/05/2024
PRINCIPAL
A.S.M.I.E..ASIND